



PSYC 1101 02W
Intro to General Psychology
Course Reference Number: 20999
Spring 2026 Full Session

Course Information

Credit Hours: 3-0-3

Location: GHC Online

Instructional Method: Fully at a Distance

[GHC Campus Options \(virtual & in-person\)](#)

[GHC Instructional Methods](#)

3 Hour Lecture (3-0-3)

This course includes a total of 37.5 hours of instructional time, which encompasses both direct instruction and assessments. In addition, students are expected to engage in approximately 75 hours of supporting activities outside of class. These activities may include reading assignments, check-ins, quizzes, and other forms of independent study.

Course Description

A broad survey of the major topics in psychology including, but not limited to,

research methodology, biological and social factors influencing behavior, development, learning, memory, personality, and abnormal.

Corequisite: None.

Instructor Information

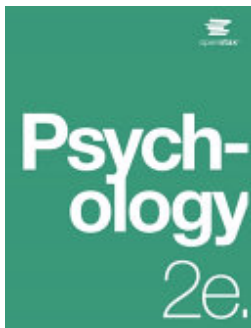
J Callahan

Email: scallaha@highlands.edu

GHC Office Phone Number: (678) 872-8064

Required Materials

The cost of textbooks and course materials for this course is considered to be no cost or low cost, therefore, you may not have to purchase a textbook and one may be provided for you. Digital materials will be accessed in D2L modules. Contact the bookstore for any materials that need to be delivered.



Psychology 2e by OpenStax (Print Version, Paperback, B&W)

ISBN: 9781640323476

Author(s): Openstax

Publisher: Chump Change

Edition: 2nd

<http://cnx.org/contents/4abf04bf-93a0-45c3-9cbc-2cefd46e68cc:1/Psychology>

Course Learning Objectives

Apply psychology concepts to improve personal decisions, relationships, and self-awareness.

Recognize how context, culture, and situation influence human behavior.

Compare major psychology perspectives and their historical development.

Evaluate strengths and limitations of scientific research methods.

Understand connections between mind, body, consciousness, and behavior.

Balance objective scientific inquiry with subjective human experience.

Core IMPACTS

This is a Core IMPACTS course that is part of the Social Sciences area.

Core IMPACTS refers to the core curriculum, which provides students with essential knowledge in foundational academic areas. This course will help master course content, and support students' broad academic and career goals.

This course should direct students toward a broad Orienting Question:

- How do I understand human experiences and connections?

Completion of this course should enable students to meet the following Learning Outcome:

- Students will effectively analyze the complexity of human behavior, and how historical, economic, political, social, or geographic relationships develop, persist, or change.

Course content, activities and exercises in this course should help students develop the following Career-Ready Competencies:

- Intercultural Competence
- Perspective-Taking
- Persuasion

Career-Ready Competencies

Career-Ready Competencies Table

Career-Ready Competency	Definition	Activities/Assessments
Intercultural Competence	Developing knowledge, skills and behaviors that support effective and appropriate interaction in a variety of cultural contexts.	Discussions, Quizzes
Perspective-Taking	Considering perspectives other than one's own and allowing new information, differing opinions, and others' experiences to impress upon one's thinking, understanding, and appreciation of others.	Major Writing Assignment, Quizzes
Persuasion	Using messages that are intentionally designed to appeal to another's reason, emotions, or both, in order to enact change.	Video Quiz Activities, Quizzes

Attendance

- **Online courses require just as much time (if not more) than face to face courses.** You must stay on top of the coursework, or it will overwhelm you. **DO NOT** get behind or think you can catch up if you take time off. Please see Late Work policy for information regarding missed assignments. A general rule of thumb is that a college student should study two hours outside of class for every one

hour in class. Since there is not a regular meeting for an online class, you should be willing to devote about six hours a week to succeed an online class.

- **Frequent participation is essential:** While successful students learn quickly that they must log on a daily basis, some students do not grasp this important concept until it is too late. We suggest that the **minimum** number of log ins is **at least four times a week**. If you cannot commit to logging into D2L on a consistent basis, this type of learning may not be the best for you. Remember that this is **NOT** a self-paced course. You have weekly assignments and deadlines that **must** be met.

Grading Scheme/Scale

G
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g
S
c
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m
e

Grade	Points or Percentage Earned
A	90% and higher
B	80-89.5%
C	70-79.5%
D	60-69.5%

Grade	Points or Percentage Earned
F	0-59.5%

Assessments

A
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s
i
g
n
m
e
n
t
s
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Q
u
i
z
z
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m

- Final Exam: 100 points
- Discussions 105 points
- Quizzes and Activities 142.5 points
- Major Graded Assignments 300 points

Total Points available: 647.5 points*

***Point value is tentative and depends on the actual number of Activities/Assignments/Quizzes that are assigned. Point value will be adjusted to the student's benefit at the semester's end.**

Grading Criteria/Feedback

Grades and feedback for assignments submitted on time will be provided 7 days after submission.

Late Work

All assignments, except for the Final Exam, have a **48-hour grace period**. After the grace period expires, you will not be able to submit the missed assignment, resulting in a zero. This deadline is firm.

Course Schedule

Mandatory Quiz and Introduction Discussion, **All assignments and Activities Due 1/16**

Chapter 2 Research Methods, **All Assignments and Activities Due 1/18**

Chapter 3 Biopsychology and Neuroscience, **All Assignments and Activities Due 1/25**

Chapter 8 Memory, **All Assignments and Activities Due 2/1**

Chapter 9 Development, **All Assignments and Activities Due 2/15**

Chapter 6 Learning, **All Assignments and Activities Due 3/8**

Chapter 11 Personality, **All Assignments and Activities, 1st Draft of Paper, Due 3/15**

Chapter 12 Social Psychology, **All Assignments and Activities Due 3/22**

Chapter 15 Psychological Disorders, **All Assignments and Activities Due 4/5**

Chapter 16 Treatment of Psychological Disorders, **All Assignments and Activities Due 4/19**

Final Draft of Paper, Due 5/3

Final Exam, 5/7

Course Specific Information and Policies

AI Generated Text is allowed. Turnitin.com will be used to assess percentage of AI Generated text. I am aware that different detectors may report different percentages of AGT. However, to maintain consistency for the assessment process. This will be the standard.

30% AGT==> Allowed maximum

30.05-40% AGT==>10-point deduction

40.05-50% AGT==> 20-point deduction

50.05% and above==> 30-point deduction

Evidence must come from the textbook or assigned videos and must be cited. Evidence includes direct quotes and paraphrases from the textbook. These can be definitions for terms or assertions/statements of theories (For example, "The theory of classical conditioning states that...").

Important Dates

Full Session

First Day of Class: 01/12/2026

Last Day of Finals: 05/12/2026

Drop/Add Deadline Date: 01/16/2026

Attendance Verification Date: 01/26/2026

Withdrawal Date: 03/19/2026

MLK Holiday - Jan 19

Spring Break - Mar 30 - Apr 3

[Additional Important Dates and Final Exam Schedule](#)

Learner Resources

[Information Technology \(IT\)](#)

For technology support, see the [Self Help documentation](#) or submit an [IT Help Request](#). IT's office locations and phone number are available on their website.

[Career Services](#)

Career Services can help you navigate opportunities that might otherwise get passed up and help you prepare for your job search and career success beyond graduation.

[D2L Brightspace](#)

D2L Brightspace is GHC's online learning management system (LMS). Students can access their courses in D2L on the first day of the course. Changes during the Drop/Add period may take 24 to 48 hours to show in D2L.

Your instructor is required to post the course syllabus and grades in D2L. Some instructors also use D2L for assignments, announcements, discussions, quizzes or exams, and course material. Be sure that you understand how D2L will be used in each of your courses. If you have difficulty with anything in D2L, you should first contact your instructor. Next, visit highlands.edu/d2lhelp or submit an [IT Help Request](#).

[Student Support Services](#)

Georgia Highlands College is dedicated to the wellbeing and academic support of our students; we provide personal counseling and disability access free of charge to GHC students. Counseling services are designed to assist students with making decisions and adjusting to college life as well as resources designed to support student success (counseling@highlands.edu). Additionally, through Uwill, students have 24/7 access to counselors and mental health resources for Immediate 24/7 Support. Call the 24/7 Support Line ([833-646-1526](tel:833-646-1526)). Equally important, students can receive up to 3 free virtual/phone sessions with a Uwill counselor anytime during the academic year.

Furthermore, students are encouraged to contact Disability Support Services to apply for academic accommodations if needed (disabilityaccess@highlands.edu). We have knowledgeable and caring specialist dedicated to assisting students with accommodation processes in support of your academic success.

[Writing Center](#)

The Writing Center promotes student success by assisting students from all backgrounds and all disciplines in all stages of the writing process. Our free service helps students gain confidence in their writing abilities and become stronger writers and effective communicators. You can [schedule an appointment](#) with a Writing Center Instructor.

[Testing Center](#)

The GHC Testing Center offers limited services to proctor course exams with accommodations and arrangements must be made in advance. See the [Accommodated Tests](#) webpage for scheduling and proctoring information. Disability Access provides approved testing accommodations on the student's FAN and makes this information available to the Testing Center.

[Tutorial Center](#)

The Georgia Highlands College Tutorial Center exists to help students improve their academic skills and succeed in their chosen college curriculum. Tutors help students acquire the skills to become independent learners and enhance the education they received in the classroom. Tutoring is conducted in-person. You can schedule an appointment with a tutor via [Navigate](#) or the [Tutoring Center website](#).

Resource Links

Technology	Accessibility Compliance	Technical Support	Privacy Policy
GHC	GHC Accessibility	GHC IT Support	GHC Privacy
Cengage	Cengage Accessibility	Cengage Support	Cengage Privacy
D2L Brightspace	D2L Accessibility	D2L Support	D2L Privacy
Elsevier	Elsevier Accessibility	Elsevier Support	Elsevier Privacy
ExamSoft	Accessibility Compliance	Technical Support	Privacy Policy
Google	Google Accessibility	Google Support	Google Privacy
JoVE	JoVE Accessibility	JoVE Support	JoVE Privacy
Labster	Labster Accessibility	Labster Support	Labster Privacy
McGraw Hill	McGraw Hill Accessibility	McGraw Hill Support	McGraw Hill Privacy
Microsoft 365	Microsoft Accessibility	Microsoft Support	Microsoft Privacy
Pearson	Pearson Accessibility	Pearson Support	Pearson Privacy
Perusall	Perusall Accessibility	Perusall Support	Perusall Privacy
Respondus	Respondus Accessibility	Respondus Support	Respondus Privacy
Simple Syllabus	Simple Syllabus Accessibility	Simple Syllabus Support	Simple Syllabus Privacy
Teams	Teams Accessibility	Teams Support	Teams Privacy
Turnitin	Turnitin Accessibility	Turnitin Support	Turnitin Privacy
YouTube	YouTube Accessibility	YouTube Support	YouTube Privacy

GHC Policies

Academic Integrity

Georgia Highlands College seeks to promote and ensure academic integrity on its campuses. The [Academic Integrity Policy](#) ensures you are provided opportunities that foster academic growth. The code outlines prohibited behaviors and actions and outlines procedures for adjudicating them. You are expected to complete all work without cheating, lying, plagiarizing, stealing, receiving or giving unauthorized assistance. You are

also expected to comply with your course's policy on permissible uses of generative AI. If you have questions about any of these policies or definitions, seek clarification from your instructors, division chairs, academic deans, or the provost and chief academic officer.

Campus Carry

[Georgia Highlands College](#) is committed to providing a safe environment for students, employees, and campus visitors, while respecting the rights of individuals who are licensed to carry a concealed handgun as permitted by Georgia state law in regards to House Bill 280, commonly known as the "campus carry" legislation, effective on July 1, 2017. It will be the responsibility of those license-holders who choose to carry concealed handguns on campus to know the law and to understand where they can go while carrying.

COVID-19

The [Charge Ahead Campus Guidelines](#) explain how GHC is handling COVID-19. See the [FAQ page](#) or email hr_covid-19@highlands.edu with any questions.

Disability Access

Your experience in this class is important to me. If you have already established accommodations with the Student Support Services Office of Disability Access, please provide your faculty accommodation notice (FAN) to me at your earliest convenience so we can discuss your needs in this course. If you have not yet established services through Disability Access but want to request accommodations, email disabilityaccess@highlands.edu. Information on the request process is also available on [GHC's Disability Access webpage](#). It is important to Georgia Highlands College to create inclusive and accessible learning environments consistent with federal and state law.

Early Alert Program

Georgia Highlands College requires that all instructors report their students' progress throughout the term as part of the institution-wide Early Alert Program (EAP). The objective of the EAP is to support academic success by checking early indicators of students' progress, including attendance verification near the beginning of the term and academic progress at 40% of the term. If your instructor reports you as not attending your course, you will be dropped from it by the Registrar. Contact the [Registrar](#) at registrar@highlands.edu with any questions. If your instructor reports you as at risk of not making academic progress, the Office of Student Success may follow-up with you. To contact this office with questions, please email deanofstudents@highlands.edu.

Early Grades

GHC offers a variety of part-of-term classes to allow our students to have flexible schedules. However, there are only three semesters each year: spring, summer and fall. It is only at the

end of each semester that grades are rolled to academic history and available on the official transcript. Transcripts may be requested at any time through [Parchment](#), but remember to select "Hold for Grades" or "Hold for Degree" if you want that information on the transcript. If you need an early grade letter sent to another institution prior to the end of term, you may [complete the request form](#) and submit it to the Registrar's Office for processing. Please contact the Registrar's Office at registrar@highlands.edu if you need any assistance.

Extended Absence

If you have circumstances that prevent you from attending class over an extended period you may petition the instructor for permission to complete assignments in absentia. It is your responsibility to contact the instructor and provide any requested documentation. The decision to accept work in absentia rests with the instructor. If the absences will constitute more than 15% of the class meeting time for the term, then written permission from the division chair is required before assigning a final grade for the course. All approved coursework must be completed by the end of the semester in which the course began.

Financial Aid Reduction for Unearned Grades

This message applies only to students receiving financial aid.

Federal regulations state that if a student did not attend classes and received failing grades, the grades were not earned and financial aid needs to be reduced accordingly. If you receive a 0.00 GPA you will be required to prove that the 0.00 GPA was earned by attending classes or completing requirements for each class. You will not be affected by this regulation if you have earned at least one grade for the semester. If you have properly withdrawn from all classes, your financial aid should be adjusted from the time you signed the withdrawal form.

Grade of Incomplete

If you are performing satisfactory work but are unable to meet the full requirements in a course for non-academic reasons beyond your control, you may be eligible for a grade of "Incomplete" ("I"). (An "I" grade may not be given in Learning Support courses. You may not re-register for a class in which you have received a grade of "I" until the "I" has been replaced with the grade you earned in the course.) If you would like to request a grade of "Incomplete," discuss such with your instructor. Your instructor can access the Incomplete Grade form through the GHC Intranet. You and your instructor must sign the form. Your instructor will then submit it to the [Registrar's Office](#).

You must meet the course's full requirements by the end of the semester immediately after the one in which you received the grade of "I." When you do so, your instructor will replace your grade of "I" with the grade you earned in the course. If you do not do so, your grade of "I" will automatically become an "F."

Grade of Unearned F

If you stop attending a course and do not fill out the appropriate paperwork to withdraw, you will receive an “unearned F” (“F\$” or “F\$%” in a Learning Support course). An unearned F is computed in the grade point average as an F. Federal regulations state that if a student receiving financial aid stops attending classes and receives all failing grades, the grades were not earned, and aid needs to be reduced accordingly. This regulation will not affect you if you have earned at least one grade in a course in the semester in question. If you properly withdrew from all your classes, your financial aid should be adjusted when you signed the withdrawal form.

Inclement Weather

When inclement weather makes it questionable whether the college will operate on a normal basis, the president or a designated official will release a statement concerning the college schedule via the college website, [GHC Notify](#), and local news media. During this time, instructors should communicate their expectations with students through email or D2L. All online courses are considered accessible during periods of [inclement weather](#).

Netiquette

Netiquette is the practice of etiquette in an online environment. The following list of netiquette rules are based on Virginia Shea's book *Netiquette*.

1. Remember you are communicating with humans. Follow the "Golden Rule," always.
2. Be ethical in all of your behaviors. Just because it's an online class doesn't mean that you do not have to follow common courtesy rules.
3. This class is a place of education not social media. Use the appropriate language and grammar.
4. Be respectful of your classmates' time and bandwidth. Keep postings and other communications to the point, no rambling. Do not post large files that can require excessive download time.
5. Use Reply All sparingly. If the comment does not reply to the whole group, then do not send it to the whole group.
6. Pay attention to the comments and information you send and post. Re-read what you have written to make sure it makes sense, contains no spelling or grammar issues. Making postings from your cell phone is not a good idea.
7. Absolutely no profane language or bullying.
8. If you have something to offer in a discussion, don't be afraid to share it in a polite and professional way.

Tobacco-Free Campus

Georgia Highlands College prohibits the use of tobacco products on any property owned, leased, or controlled by GHC. All faculty, staff, students, visitors, vendors, contractors, and all

others are prohibited from using any tobacco products (i.e., cigarettes, eCigarettes, cigars, smokeless tobacco, snuff, chewing tobacco, etc.) while on GHC property.

Withdrawal Policy

You may officially withdraw without penalty from a course after the Add/Drop period ends and before the Withdrawal Deadline (See the [current academic calendar](#) for your course's Withdrawal Deadline.) If you do so, you will earn a "W" in the course (i.e., withdrawal without penalty) and will not receive a refund for the course. You may withdraw from a course online via [SCORE](#) or at the administrative office on any GHC campus or site. If you "abandon" a course instead of withdrawing from it, you will earn a grade of F or F\$ (unearned F; see "Grade of Unearned F" above) in it. After the Withdrawal Deadline the only way to withdraw from a course is a Hardship Withdrawal. To submit a Hardship Withdrawal, you must explain your hardship situation and provide documentation to substantiate your claims. The possibility that you may fail a course will not be considered a hardship. While a hardship withdrawal may help your academic status (i.e., GPA), it could have an adverse effect on your financial aid. For further information on how hardship withdrawals may affect your Satisfactory Academic Progress (SAP) and in turn, your financial aid, refer to the [SAP policy on the Financial Aid website](#).

The [Hardship Withdrawal Application Form](#) is available on the [Registrar's website](#), from the Office of the Provost and Chief Academic Officer, and from the administrative office on any GHC campus or site. If the hardship withdrawal application will be evaluated by the Provost and Chief Academic Officer. If it is approved, the student will earn a "W" in the course. If it is not approved, you will receive the grade you earn in the course.